

寰宇外語教育學士學位學程-115 學年度第 1 學期選課注意事項

一、建議專業科目修課順序：

1. 實用英語口語訓練(一)→實用英語口語訓練(二)→中級英語會話(一)→中級英語會話(二)
2. 基礎英文作文(一)→基礎英文作文(二)→英語閱讀與寫作(一)→英語閱讀與寫作(二)

二、學生於畢業前至少需通過全民英檢中高級複試或相當程度之其他檢定測驗，請參閱「靜宜大學英語檢測評分標準對照表」。

1. 113 學年度前入學之學生在四年級上學期之前需參加任一英文檢定考試並提出證明文件，若未達到任一標準者，須於四年級下學期修習及格外語教學中心開設之配套措施課程，且為 CEFR B1 等級選修英語課程 2 學分，方得畢業。
2. 114 學年度後入學之學生應於大三下學期以前參加至少一次英語能力檢定，並提出檢定成績證明文件。若檢定成績仍未符合前項規定，應依規定修習由外語教學中心開設之補強課程。該課程以 CEFR B2 等級為基準，並列為畢業條件之一，學生須完成四學分，始得畢業。
3. 因未通過英文能力檢定而修習外語教學中心 CEFR B1 或 B2 等級選修英語課程之學分不列入畢業學分之計算。

三、本學程為全英授課學程，自 113 學年度之入學學生，校定課程亦全面採用全英授課。其中，通識涵養課程分為四大向度，需修滿 16 學分。大一通識課程皆統一規劃與安排，不需自行選課，自大二起，學生需自行選修尚未完成之向度課程，且所選科目名稱不得重複；同時，課程必須為全英授課科目。

四、第二外語相關規定

1. 107 及 108 學年度入學學生須修習第二外語(西班牙文或日文)相關課程 24 學分或考取西文檢定 A2 或日文檢定 N2。未通過之西文課程，除修習本系開設之西文課程外，亦可選修西班牙語文學系或共同選開設之西文相關課程認列畢業條件。
2. 109 至 111 學年度入學學生需修習同一語言之第二外語至少六學分。

五、修習「雙語教學課程(5 門)」(雙語教育、兒童英語、國民小學英語教材教法、國民小學自然科學領域教材教法、國民小學教學實習)，修課前須具備全民英檢中高級初試(聽、讀)通過之英語能力，或具備 CEFR B1 等級或以上之英語能力，英語檢定成績單請先送學程辦公室審核，通過後再送至師培中心備查。

六、修習校外實習課程需於選課前完成與企業/機構申請企業實習、面試及確定錄取等必要條件，使得進行選課程序(須選學程開設之企業實習課)。若無實習機構或學校未簽屬實習合約者，視為無效選課，不論境內外實習，修課同學須完成前述程序，方為有效選課。

七、其他重要提醒：

1. 108 學年度(含)以前入學者，畢業總學分為 130 學分。自 109 學年度(含)以後入學者，畢業總學分為 128 學分。
2. 自 106 學年度(含)起入學學生均應修習本學程開設之專業必修學分，方可認列為畢業學分，若選修外系相同課程名稱之必修學分，學程辦公室將強制退選該課程，暑修課程不在此限。
3. 分組課程不得任意更換組別。若與輔系或雙主修課程衝堂，需至學程辦公室提出申請，核准後方可更換。
4. 若有需要上修必修課程的同學請至學程辦公室領取上修申請表，並須經學程主任蓋章同意。

Global Foreign Language Education Program-

Course Selection Notes for the First Semester of Academic Year 115

- A. Recommended sequence for professional courses
1. Practical English Oral Training(I) → Practical English Oral Training(II) → Intermediate English Conversation(I) → Intermediate English Conversation(II)
 2. Beginning English Composition(I) → Beginning English Composition(II) → English Reading and Writing(I) → English Reading and Writing(II)
- B. English proficiency requirement before graduation. **Before graduation, students must pass at least CEFR B2 level of the English proficiency test.** Please refer to the “Providence University English Proficiency Test Score Comparison Table.”
1. **Students admitted before Academic Year 113** must take at least one English proficiency test before the first semester of their senior year and submit proof of participation. Those who do not meet any of the required standards must pass the remedial course offered by the Foreign Language Center in the second semester of their senior year. The course must be a 2-credit CEFR B1-level elective English course in order to meet the graduation requirement.
 2. **Students admitted from Academic Year 114** onward must take at least one English proficiency test before the second semester of their junior year and submit proof of the test score. If the test result still does not meet the required standard, students must take the remedial course offered by the Foreign Language Center. This course is based on CEFR B2 level and is listed as one of the graduation requirements. Students must complete 4 credits in order to graduate.
 3. Credits earned from CEFR B1 or B2-level elective English courses offered by the Foreign Language Center due to failure to meet the English proficiency requirement shall not be counted toward the total graduation credits.
- C. **This program is an English-medium instruction program.** Starting with students admitted in Academic Year 113, university-required courses are also fully taught in English. General education courses are divided into four major dimensions, and students must complete 16 credits. Freshman general education courses are uniformly planned and arranged, so students do not need to select these courses by themselves. Starting from the sophomore year, students must select and complete the remaining required dimension courses on their own. Course titles must not be repeated, and the selected courses must be taught in English.
- D. Second foreign language requirements
1. Students admitted in Academic Years 107 and 108 must complete 24 credits of second foreign language courses, either Spanish or Japanese, or pass the Spanish A2 proficiency test or Japanese Language Proficiency Test N2. For Spanish courses that were not passed, in addition to taking Spanish courses offered by this program, students may also take Spanish-related courses offered by the Department of Spanish Language and Literature or by the General Education Center to fulfill the graduation requirement.
 2. Students admitted from Academic Years 109 to 111 must complete at least 6 credits in the same second foreign language.
- E. Requirements for taking bilingual teaching courses. **Students who wish to take the “Bilingual Teaching Courses” - five courses including Bilingual Education, Children’s English, Teaching Materials and Methods for Elementary English, Teaching Materials and Methods for Elementary School’s Sciences Technology, and English practicum for primary school-** must first possess English proficiency equivalent to passing the first stage of the **high-intermediate GEPT, Listening and Reading, or CEFR B1 level or above.** Students must first submit their English proficiency test score report to the program office for review. After approval, the document will be submitted to the Center for Teacher Education for record.
- F. Off-campus internship course selection. Students who wish to take an off-campus internship course must complete the necessary procedures before course selection, including applying for an internship with a company or institution, attending an interview, and confirming acceptance. Only after completing these requirements may students proceed with course selection. Students must

select the internship course offered by this program. If students do not have an internship institution, or if the school has not signed an internship agreement, the course selection will be considered invalid. For both domestic and overseas internships, students must complete the above procedures in order for the course selection to be valid.

G. Other important reminders:

1. Students admitted in Academic Year 108 or earlier must complete a total of 130 credits for graduation. Students admitted in Academic Year 109 or later must complete a total of 128 credits for graduation.
2. Starting with students admitted in Academic Year 106, **students must take the required professional courses** offered by this program in order for the credits to be counted toward graduation. If students take required courses with the same course title offered by another department, the program office will forcibly withdraw them from the course. Summer courses are excluded from this restriction.
3. **Students may not change course sections arbitrarily.** If there is a schedule conflict with courses for a minor or double major, students must submit an application to the program office. A section change may only be made after approval.
4. Students who need to take required courses from a higher year level should obtain an application form from the program office. The application must be approved and stamped by the program director.